

**Teacher Comments**

**1<sup>st</sup>:** Our year is off to a great start! Asher adds great discussion to the classroom! We are working on sight words and reading at his level as well as writing neatly (using the lines as guides) and appropriate times to talk. Please continue to read with him at home, count by 5's and 10's, as well as encourage him to write! Your support from home is appreciated and essential for his success.

**2<sup>nd</sup>:** Asher has grown a lot this quarter. He continues to be eager to learn and grow through challenges! He is starting to use inventive spelling and his knowledge of letter sounds to write more in his stories and express his thoughts and feelings. We are working on adding more details in our drawings and words. We are also working on writing using the lines to guide our letter formation. Asher is a wonderful student. His eagerness to learn new things, ability to make connections and fondness of challenges adds so much to our classroom. Please continue to read with Asher at home, ask questions about texts, and count by 1s, 10s, 5s, both forward and backward on and off the decade!

**3<sup>rd</sup>:**

**4<sup>th</sup>:**

End of Year Placement	
Promoted to grade	_____
Assigned to grade	_____
Retained in grade	_____

**Kindergarten Report Card  
Kent City Schools  
LONGCOY ELEMENTARY SCHOOL**

**Student** Asher Dougherty **Grade** KG  
**Teacher** Sarah Dreger **Year** 17/18  
**Principal** Janice Swan

Attendance	1	2	3	4
Absent	0.5	0		
Tardy	1	1		

Grade Scale	
1	= Exceeding grade level standards
2	= Meeting grade level standards
3	= Not meeting grade level standards
+	= Area of Strength
(Blank)	= Satisfactory
NI	= Needs Improvement

SOCIAL GROWTH/WORK HABIT CODES	
+	= Proficient
(blank)	= Satisfactory
NI	= Needs Improvement

SOCIAL GROWTH/WORK HABITS	1	2	3	4
Follows directions				
Works independently, stays on task				
Organizes self, materials, and belongings				
Participates appropriately in group activities				
Respects adults, peers, and school property				
Listens attentively				
Demonstrates self-control				
Takes appropriate transitions between activities				
Talks when appropriate	NI			
Shows effort				
Performs basic fine motor movements (cut, color, glue, print)				

HOME/SCHOOL CONNECTION	1	2	3	4
Ways to help your child's progress:				
Completing homework/activities				
Checking book bag/folder daily				
Regular attendance				
Arriving to and departing from school on time				
Listening to him/her read every day				
Additional work at home with adult supervision				

Grade Scale	
1	= Exceeding grade level standards
2	= Meeting grade level standards
3	= Not meeting grade level standards
+	= Area of Strength
(Blank)	= Satisfactory
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READING	1	2	3	4
Grade	1	1		
Names upper and lower case alphabet letters presented to date *52 by the end of the second grading period	+	+		
Names alphabet sounds presented to date *26 by the end of the second grading period	+	+		
Reads sight words				
Identifies beginning sounds in words	+	+		
Identifies ending sounds in words		+		
Identifies separate sounds in words		+		
Decode/read a three-letter word		+		
Independently reads on-level kindergarten level books	+	+		
Retell a story in order identifying characters and setting		+		

SCIENCE	1	2	3	4
Grade	2	2		
Understands concepts				
Is attentive and participates	+	+		

SOCIAL STUDIES	1	2	3	4
Grade	2	2		
Understands concepts				
Is attentive and participates	+	+		

WRITING	1	2	3	4
Grade	2	1		
Draws pictures to convey message	+	+		
Writes left to right, writes top to bottom		+		
Uses inventive spelling, applying letter sounds to words				
Uses inventive spelling, applying letter sounds to sentences				
Writes on a topic using complete sentences (capital, spaces, punctuation)				

HANDWRITING	1	2	3	4
Grade	2	2		
Writes first name neatly using capital and lowercase letters				
Writes last name neatly using capital and lowercase letters				
Prints capital and lowercase letters correctly	NI	NI		

MATHEMATICS	1	2	3	4
Grade	1	1		
Identifies numerals 0-10	+	+		
Identifies numerals 11-20		+		
Writes numerals in order from 0-20 and to represent quantities				
Counts objects accurately through 20	+	+		
Counts by ones and tens to 100				
Compares sets using vocabulary greater than, equal to, less than	+	+		
Compares written numerals 0-10	+	+		
Solves addition and subtraction problems within 10				
Fluently adds and subtracts within 5				
Understands teen numbers are made up of ten and ones				
Describe, sort, compare and represent objects within categories	+	+		
Describe, compare and create 2 and 3 dimensional shapes	+	+		