

Will call to explain. 😊



Instructional Planning Report for Asher Dougherty

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Printed Tuesday, February 13, 2018 2:25:34 PM

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School: Longcoy Elementary School
Class: Persinger

Teacher: R. Persinger
Grade: K

STAR Math Enterprise Test Results

Current SS (Scaled Score): 275 Test Date: 02/13/2018

⏮ Audio enabled for this test.

Projected scores are not available for Kindergarten students.

Benchmarks and graphs are not available for this grade.

Suggested Skills

Asher's STAR Math scaled score(s) suggest these skills from Ohio's Learning Standards learning progressions would be challenging, but not too difficult for him or her. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program. Use the Ohio's Learning Standards learning progressions to see how these skills fit within the larger context of the progression.

Measurement and Data

GR

Measurement and Data

This score suggests Asher is ready for instruction and practice with the following skills.

- K Describe a measurable attribute of a group of objects
- K » Describe several measurable attributes of an object
- K Compare measurable attributes of two objects
- K Demonstrate an understanding of tools that measure time
- K Identify U.S. coins
- K Classify objects into categories
- K Count objects within categories
- K Sort categories by quantity

Geometry

GR

Geometry

This score suggests Asher is ready for instruction and practice with the following skills.

- K Apply the vocabulary of position or direction
- K » Correctly identify a shape regardless of orientation or overall size
- K Describe an object in the environment orally using a shape name
- K » Identify a 2-dimensional or 3-dimensional shape as flat or solid
- K » Identify attributes of a 2-dimensional shape
- K Identify attributes of a 3-dimensional shape, using informal language
- K Compare 2-dimensional shapes using informal language
- K Compare 3-dimensional shapes using informal language
- K Relate a 2-dimensional shape to a 3-dimensional shape
- K Draw a model of a real-world shape
- K Build a model of a real-world shape

» Designates a focus skill. Focus skills identify the most critical skills to learn at each grade level.

* This student was given additional time to complete the assessment.



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Geometry

GR

Geometry

This score suggests Asher is ready for instruction and practice with the following skills.

K

Compose a larger shape from simple shapes

» Designates a focus skill. Focus skills identify the most critical skills to learn at each grade level.

² This student was given additional time to complete the assessment.