

SKILL CODES		
+ Strength	(blank) Satisfactory	✓ Needs Improvement

Rigby Benchmark Reading Levels
End of 1st grading period levels: 4, 5, 6
End of 2nd grading period levels: 9, 10, 11
End of 3rd grading period levels: 12, 13, 14
End of 4th grading period levels: 15, 16

READING	1	2	3	4
Grade	E			
Rigby Level	22			
Recognizes high frequency words	+			
Applies reading strategies	+			
Self-corrects errors	+			
Comprehends text	+			
Reads fluently	+			
Retells a story, including story elements	+			
WRITTEN EXPRESSION	1	2	3	4
Grade	E			
Forms letters legibly with appropriate spacing	+			
Applies strategies when writing unknown words	+			
Uses appropriate punctuation	+			
Uses appropriate capitalization	+			
Writes complete sentences	+			
Ideas stay on topic	+			
SPELLING	1	2	3	4
Grade	E			
Spells high frequency words	+			
Uses age appropriate spelling	+			
SCIENCE	1	2	3	4
Grade	E			
Understands concepts	+			
Is attentive and participates	+			
SOCIAL STUDIES	1	2	3	4
Grade	E			
Understand concepts	+			
Is attentive and participates	+			

MATHEMATICS	1	2	3	4
Grade	E			
Number, Number Sense and Operations				
Measurement				
Geometry and Spatial Sense				
Data Analysis and Probability				
Mathematical Process				
Patterns, Functions, and Algebra				

HOME/SCHOOL CONNECTION	1	2	3	4
Ways to help your child's progress:				
Completing homework/activities				
Checking book bag/folder daily				
Regular attendance				
Arriving and departing from school on time				
Listening to him/her read every day				
Additional work at home with adult supervision				

SOCIAL GROWTH/WORK HABIT CODES		
+ Strength	(blank) Satisfactory	✓ Needs Improvement

SOCIAL GROWTH/WORK HABITS	1	2	3	4
Follows directions	+			
Works independently, stays on task				
Organizes self, materials, and belongings	+			
Participates appropriately in group activities	+			
Respects adults, peers, and school property	+			
Listens attentively				
Demonstrates self-control				
Makes appropriate transitions between activities	+			
Talks when appropriate				
Shows effort	+			

Teacher Comments

1st: Asher is doing a great job in all academic areas! In reading, he did a great job answering questions. In his books, there is less picture support and lots more details to remember. Practice having him retell longer books by going over small sections at a time. Asher is working on an enrichment spelling list. He typically does a good job with talking, but there have been some times when he has needed reminders when students are working independently for less talking or random noises. He likes to work hard and do a good job and his efforts to do better have paid off.

2nd:

3rd:

4th:

SKILL CODES

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ART	1	2	3	4
Grade				
Strives for quality work				
Displays positive character/behavior				
Comments:				
2 nd :				
4 th :				
MUSIC	1	2	3	4
Grade				
Demonstrates knowledge of musical concepts				
Demonstrates musical skills				
Displays positive character/behavior				
Comments:				
2 nd :				
4 th :				

A - Advanced P - Proficient
L - Limited (blank) - Not assessed at this time

PHYSICAL EDUCATION	1	2	3	4
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activity.				
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.				
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.				
Exhibits responsible, personal and social behavior that respects self and others.				
Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.				
Comments:				
2 nd :				
4 th :				

End of Year Placement	
Promoted to grade	_____
Assigned to grade	_____
Retained in grade	_____

Grade 1 Report Card
Kent City Schools
LONGCOY ELEMENTARY SCHOOL

Student Asher Dougherty Grade 1
Teacher Denise Tonelli Year 18/19
Principal Janice Swan

Attendance	1	2	3	4
Absent	0			
Tardy	2			

REPORT KEYS	
E = Excellent Achievement (90-100%)	
G = Good Achievement (80- 89%)	
S = Satisfactory Achievement (70-79%)	
N = Needs Improvement (69% or below)	