

SKILL CODES		
+ Strength	(blank) Satisfactory	✓ Needs Improvement

ART	1	2	3	4
Grade		E		G
Strives for quality work		+		
Displays positive character/behavior				
Comments:				
2 <sup>nd</sup> : I love Asher's sense of humor and his creativity. Keep doing a great job in art Asher.				
4 <sup>th</sup> : Good job in art Asher, way to go. Have a fun and safe summer.				
MUSIC	1	2	3	4
Grade		E		E
Demonstrates knowledge of musical concepts		+		+
Demonstrates musical skills		+		+
Displays positive character/behavior		+		+
Comments:				
2 <sup>nd</sup> :				
4 <sup>th</sup> :				

A - Advanced      P - Proficient  
L - Limited      (blank) - Not assessed at this time

PHYSICAL EDUCATION	1	2	3	4
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activity.		P		P
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.		P		A
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.		A		A
Exhibits responsible, personal and social behavior that respects self and others.		P		P
Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.				P
Comments:				
2 <sup>nd</sup> : Asher has performed at a proficient and higher level on all skill assessments. He always seems to be excited to practice and learn new skills.				
4 <sup>th</sup> :				

End of Year Placement
Promoted to grade <u>    ✓    </u>
Assigned to grade <u>          </u>
Retained in grade <u>          </u>

**Grade 1 Report Card**  
**Kent City Schools**  
**LONGCOY ELEMENTARY SCHOOL**

**Student**   Asher Dougherty        **Grade**   1    
**Teacher**   Denise Tonelli        **Year**   18/19    
**Principal**   Janice Swan  

Attendance	1	2	3	4
Absent	0	2	1	0
Tardy	2	0	0	0

REPORT KEYS				
E = Excellent Achievement (90-100%)				
G = Good Achievement (80- 89%)				
S = Satisfactory Achievement (70-79%)				
N = Needs Improvement (69% or below)				

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Rigby Benchmark Reading Levels
End of 1st grading period levels: 4, 5, 6
End of 2nd grading period levels: 9, 10, 11
End of 3rd grading period levels: 12, 13, 14
End of 4th grading period levels: 15, 16

READING	1	2	3	4
Grade	E	E	E	E
Rigby Level	22	23	24	27
Recognizes high frequency words	+		+	+
Applies reading strategies	+		+	+
Self-corrects errors	+		+	+
Comprehends text	+		+	+
Reads fluently	+		+	+
Retells a story, including story elements	+		+	+
WRITTEN EXPRESSION	1	2	3	4
Grade	E	G	E	E
Forms letters legibly with appropriate spacing	+		+	+
Applies strategies when writing unknown words	+		+	+
Uses appropriate punctuation	+		+	+
Uses appropriate capitalization	+		+	+
Writes complete sentences	+		+	+
Ideas stay on topic	+		+	+
SPELLING	1	2	3	4
Grade	E	E	E	E
Spells high frequency words	+		+	+
Uses age appropriate spelling	+		+	+
SCIENCE	1	2	3	4
Grade	E	E	E	E
Understands concepts	+		+	+
Is attentive and participates	+		+	+
SOCIAL STUDIES	1	2	3	4
Grade	E	E	E	E
Understand concepts	+		+	+
Is attentive and participates	+		+	+

MATHEMATICS	1	2	3	4
Grade	E	E	E	E
Number, Number Sense and Operations			+	+
Measurement				+
Geometry and Spatial Sense				+
Data Analysis and Probability			+	+
Mathematical Process			+	+
Patterns, Functions, and Algebra			+	+

HOME/SCHOOL CONNECTION	1	2	3	4
<b>Ways to help your child's progress:</b>				
Completing homework/activities				
Checking book bag/folder daily				
Regular attendance				
Arriving and departing from school on time				
Listening to him/her read every day				
Additional work at home with adult supervision				

SOCIAL GROWTH/WORK HABIT CODES
+ Strength      (blank) Satisfactory      ✓ Needs Improvement

SOCIAL GROWTH/WORK HABITS	1	2	3	4
Follows directions	+		+	+
Works independently, stays on task				
Organizes self, materials, and belongings	+		+	+
Participates appropriately in group activities	+		+	+
Respects adults, peers, and school property	+		+	+
Listens attentively			+	+
Demonstrates self-control				
Makes appropriate transitions between activities	+		+	+
Talks when appropriate				
Shows effort	+		+	+

#### Teacher Comments

1<sup>st</sup>: Asher is doing a great job in all academic areas! In reading, he did a great job answering questions. In his books, there is less picture support and lots more details to remember. Practice having him retell longer books by going over small sections at a time. Asher is working on an enrichment spelling list. He typically does a good job with talking, but there have been some times when he has needed reminders when students are working independently for less talking or random noises. He likes to work hard and do a good job and his efforts to do better have paid off.

2<sup>nd</sup>: Asher is doing a great job in class. He is an above level reader and enjoys a challenge. Asher has done a great job with our math fact family unit and enjoyed our candy cane and map skills units in science and social studies. One thing Asher can work on is becoming a stronger writer. He has been doing a good job with self control in class. I have enjoyed teaching Asher this semester! Mrs. Baker

3<sup>rd</sup>: Asher is, as always, an enthusiastic student. He is curious and ready to learn. He has shown a lot of growth with remembering details after reading. He no longer asks me to look back at the text. He is doing very well with inferential questions and that is a difficult skill. Asher has great number sense and did very well on our cumulative assessment in math. He is writing more now with interesting details. During our next grading period, we will be working on writing stories again. You can practice these at home by having him tell you stories. Asher sometimes needs reminders to not shout out answers, but he is working on it and is always polite and hardworking.

4<sup>th</sup>: Asher has finished the year strong! He made great progress in every area. In reading, his level is expected at the end of fourth grade although we only worked on these books with first grade skills. If you want to support his reading over the summer, have him retell books and include a lot of details. Ask him questions about what he read and see if he can compare her different books. Asher is certainly ready for second grade and I will miss him! Have a great summer!