

SKILL CODES			
+ Strength	(blank) Satisfactory	✓ Needs Improvement	

ART	1	2	3	4
Grade		G		ME
Strives for quality work				
Displays positive character/behavior				
Comments:				
2 nd : Good job in art Asher, you are doing good.				
4 th :				

MUSIC	1	2	3	4
Grade		E		ME
Demonstrates knowledge of Musical Concepts		+		
Demonstrates Musical Skills		+		
Displays positive character/behavior				
Comments:				
2 nd : Love having you in music class! Keep participating and doing your best! Ms. Rivers				
4 th : Asher, I so enjoyed seeing your smiling face in the MUSIC flipgrids! You did them every week! So proud of your work, Asher! Have a safe, healthy and happy summer!! Ms. Rivers				

A - Advanced	P - Proficient
L - Limited	(blank) - Not assessed at this time

PHYSICAL EDUCATION	1	2	3	4
Demonstrates competency in a variety of motor skills and movement patterns.		P		A
Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.		P		
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.		A		
Exhibits responsible, personal and social behavior that respects self and others.		P		P
Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.				
Comments:				
2 nd :				
4 th :				

End of Year Placement
Promoted to grade <u> ✓ </u>
Assigned to grade <u> </u>
Retained in grade <u> </u>

**Grade 2 Report Card
Kent City Schools
LONGCOY ELEMENTARY SCHOOL**

Teacher Asher Dougherty **Grade** 2
Principal Chrissy Wollam **Year** 19/20
 Janice Swan

Attendance	1	2	3	4
Hours Absent	3.92	6	0	0
Times Tardy	0	0	0	0

REPORT KEYS
Letter Grades
E = Excellent Achievement (90-100%)
G = Good Achievement (80- 89%)
S = Satisfactory Achievement (70-79%)
N = Needs Improvement (69% or below)

READING	1	2	3	4
Grade	E	E	E	ME
Level - (A) Above - (O) On Level - (B) Below	A	A	A	

WRITING/GRAMMAR	1	2	3	4
Grade	E	E	E	ME

SPELLING	1	2	3	4
Grade	E	E	E	ME

MATHEMATICS	1	2	3	4
Grade	E	E	E	ME

SCIENCE	1	2	3	4
Grade	E	E		ME

SOCIAL STUDIES	1	2	3	4
Grade	E	E	E	ME

SOCIAL GROWTH/WORK HABIT CODES		
+ Strength	(blank) Satisfactory	✓ Needs Improvement

SOCIAL GROWTH/WORK HABITS	1	2	3	4
Interacts appropriately with others				
Works cooperatively with others				
Works independently	+	+	+	
Follows directions		+	+	
Stays on task		+	+	
Completes quality homework assignments on time				
Completes quality class work assignments on time				
Participates in classroom discussions/activities	+	+	+	
Organizes work time, supplies, and personal belongings				
Listens attentively				
Has a positive attitude toward learning	+	+	+	
Follows school and classroom rules				
Demonstrates self-control				
Accepts responsibility for own behavior				
Talks at appropriate times				

Teacher Comments

1st: Asher is off to a great start! He is reading far above the benchmark for this grading period. I am able to differentiate his reading lessons, but keeping him challenged with great text at his level. We are working on a detailed story retell with minimal prompting. In writing our focus has been adding details to our sentences as well as proofreading for errors. In math we have worked hard on solving problems within 20, story problems, odd and even, and telling time. I am also working to challenge Asher during math by having some group time based on skill. I look forward to discussing more at our upcoming conference. Keep up the good work! Thank you for your support at home.

2nd: Asher continues to work hard each day in second grade. He is so inquisitive and really keeps me on my toes! He is currently reading at level 29, the benchmark for this time in the year is 19. Asher keeps books at his desk from my classroom leveled library that are appropriate for him. He will also be working in a reading group with peers at his level. In math Asher loves to share his strategies with others. I have been encouraging him to show his thinking in an efficient way (number sentences, number line skip counting). I would like Asher to push himself more in writing to add more detail and proofread independently. Thank you for the ongoing support at home. Keep up the great work!

3rd: We focused heavily on reading comprehension this quarter. Students were working on going back into the text to answer questions and support their thinking. In math students worked on both addition and subtraction in multiple formats (two and three digit, missing addends, story problems, with and without regrouping). Students were asked to choose strategies they could explain, were efficient, and accurate. We began to work on both informational and opinion writing. We will continue to work on these in the fourth grading period. Please remember the number one way to support your child at home is to read! *We did not do a science unit this grade period.

4th: Thank you so much for being such a great part of my amazing class this year. This school year presented me with many challenges and I will forever be grateful to this uniquely wonderful group. Although the year did end the way we hoped you did a great job at staying focused and working hard. This summer things that you can do to keep your brain growing would be: reading EACH day, journaling, practicing addition and subtraction fact fluency, and play outside to get lots of exercise! Have a safe and happy summer! See you in August!